

Working strategies among the partner countries

- Working sessions of each team in their own countries;
- A set of meetings of all working teams in one of the partner countries to discuss and analyse the activities and evaluate the progresses made in each country;
- Team work on the field with parents, teachers, education partners and technicians in each partner country;
- Implementation , monitoring and evaluation of the strategies created throughout the project.



PREDYS :
Supporting Children At Risk Of Dyslexia At The
Transition Period From Pre Primary To Primary School
Nº 2019-1-ES01-KA201-065691

Project Development

- From November 2019 to September 2021.

Please, contact us...

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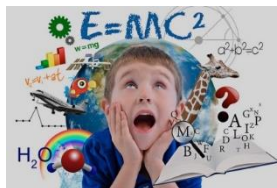
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The Project

Most of the previous projects already developed in the area of learning problems deal with increasing awareness and understanding of different education related problems of dyslexic children during their school years. However, very little attention has been paid to the facts and problems that precede the expression of these difficulties.

Aims of the Project

PreDys Project aims to go further in what concerns this subject:

- Contribute to the discussion, at least among partner countries, about the importance of an assessment and intervention in reading and writing difficulties even before they are formally detected in children in the transition period from pre-primary to primary school;
- Develop a set of training materials for both, pre-school teachers and parents in order to equip them with proper knowledge and understanding of characteristics of the child's development at the pre-school age ;
- Develop a set of practical advices and exercises for initial formation of the study skills in each child depending on his/her individual needs;
- Support both, pre-school teachers and parents of pre-school children so even the children who are at risk of developing dyslexia problems have a smooth and easy transition period and have the opportunity to reach their potential in the new learning environment.

Activities

The working teams of each partner country aims to develop the following activities:

- Analyse and select working strategies that have already been scientifically proven to have a significant impact on supporting not only children with learning difficulties/dyslexia in the transition period between pre-school and primary school, but also their parents and teachers that work with them on an everyday basis;
- Develop a complete **Transition Support Kit** to help both, pre-school teachers and parents to provide effective support to children during the transition period through the process of "Teacher Training":
 - Check list for school readiness (that will help pre-school teacher to define those children who are at risk of dyslexia);
 - A Guide Book for pre-school teachers;
 - A Guide Book for parents;
 - A set of Worksheets with exercises and ideas of different activities to help both, teachers and parents;
 - Seminars/ workshops for parents, teachers and children;(the dates of these events will be disclosed when time comes).
- All the materials developed will be available to much wider audience beyond partner countries even after the end of the project period for every interested user. (websites, facebook page,...)

Partner Countries

- **Spain-** (coordinator of the project)
- **Portugal-** Edufor (Agrupamento de Escolas de Mangualde)
- **Bulgaria**
- **Turkey**
- **Latvia**
- **Greece**

